

Busy Bees Nursery Schools Anti – Radicalisation and Extremism Policy

Busy Bees Nursery School and Kid’s Club are fully committed to safeguarding and promoting the welfare of its pupils at all times. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Busy Bees Nursery School all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, the tolerance of those with different faiths and beliefs.

Links to other policies

The Busy Bees Nursery Schools Anti- Radicalisation statement links to the following policies:

- *Safeguarding policy;*
- *Anti- bullying policy;*
- *Behaviour policy.*

Aims and Principles

The main aims of this statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principle objectives are that:

- *All staff and volunteers will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.*
- *Pupils participate in local community events so that they appreciate and value their friends and neighbours who may not share their faith background.*
- *Pupils are supported in making good choices from an early age, so they understand the impact and consequences of their actions on others.*
- *All staff will know what the school policy is on anti-radicalisation and extremism and will follow the procedures when issues arise.*
- *All parents/carers will know the school has policies in place to keep pupils safe from harm and the school regularly reviews its systems to ensure they are appropriate and effective.*

Definitions and Indicators

- *Radicalisation is defined as the act or process of making a person more radical or favouring of extreme of fundamental changes in political, economic or social conditions, institutions or habits of the mind.*
- *Extremism is defined as the holding of extreme political or religious views.*

There are a number of behaviours that might indicate that an individual is at risk of being radicalised or exposed to extreme views. Such behaviours may include:

- *Spending increasing time in the company of other suspected extremists;*
- *Changing their style of dress or personal appearance to accord with the group;*
- *Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause;*
- *Loss of interest in other friends and activities not associated with the extremist ideology, group or cause;*
- *Possession of materials or symbols associated with an extremist cause;*
- *Attempts to introduce others to the group/cause;*
- *Communication with others that suggests identification with a group, cause or ideology;*
- *Using names/languages ranging from insulting to derogatory for members of another group;*

Increase in prejudice-related incidents committed by that person- these may include:

- > *physical or verbal assault;*
- > *provocative behaviour;*
- > *damage to property;*
- > *derogatory name calling;*
- > *possession of prejudice –related materials;*
- > *prejudice related ridicule or name calling;*
- > *refusal to co-operate;*
- > *attempts to recruit to prejudice –related organisations;*
- > *condoning or supporting violence towards others.*

This list is in no sense intended either to be exhaustive or any more than a description of consistent behaviours – rather than proofs – of radicalisation. It is also worth noting that several of the behaviours listed will be neither relevant to – nor exhibited by – nursery or primary-aged children.

Procedures for referrals

Although serious incidents involving radicalisation have not occurred at Busy Bees Nursery School or the Kid's Club to date, it is important for us to remain constantly vigilant and remain fully informed about the issues which affect the wider region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and refer any concerns through the appropriate channels - Lorna Barker – Lead Safeguarding Officer or Rachel Davies – Deputy Safeguarding Officer, who will then liaise with the MASH team.

The role of the curriculum

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

It is recognised that children with low aspirations can often be more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self belief, respect and tolerance as well as setting high standards and expectations from them.

Our older children especially are taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

Staff Training

All staff members are required to undertake ‘Prepare for Prevent’ training, so they are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

Statement Review

The Anti-Radicalisation statement will be reviewed annually as part of our overall child protection and Safeguarding policy review.

***This policy was adopted by the managers and updated on 11th April 2017
Signed on behalf of Busy Bees Nursery School***

“Our setting is committed to safeguarding and promoting the welfare of children, young people and adults and expects everybody Working within this setting to share this commitment”