



Week Beginning: 26th November 2018

Theme: Sending Letters

Monday: During our circle time this morning we will talk about what we did over the weekend. We will then be using the letter puzzle to help with our letter recognition.

In the afternoon we will be signing our favourite nursery rhymes. We will then work in small groups to explore an item from home. The children will be encouraged to mark make using various resources.

Tuesday: In the morning we will read our book of the week "People Who Help Us". We will then move onto to a small group activity threading cheerios and pasta. This will help to develop our fine motor control.

In the afternoon we will go out to Forest School. We will have fun with mud painting using various tools and mark making resources.

Wednesday: This morning we will be visiting the Alpaca's with Mr John - we will look at some alpaca fleece and talk about clothing which we can make from alpaca wool. We will then some pictures and make a special thank you card for a special person.

In the afternoon we will play "What's in the Box?" This will help with our language development and communication. We will then be reading our favourite stories, including Elma and asking the children questions. The children will make their own Elma elephants.

Thursday: In the morning we will be going to Forest School we will be role playing "The Three Billy Goats Gruff". We will also be doing some more mud painting.

In the afternoon we will be doing a group activity "Singing Hands Songs". We will then

Friday: This morning we will be singing our Jolly Phonic sounds. We will then be drawing some shapes in the sand using various tools.

In the afternoon we will be using our story sack to make up a story together. We will then be having some messy play fun - finding hidden objects in the Jelly - and exploring texture.

Forest School: Tuesday afternoon and Thursday morning

Home Learning: Bring in a gift you have received or a family photo.



This is a brief overview of the week's planned activities.

For more in-depth information please see the planning board in the classroom.